AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

SB 235 2011 General Session

Charter School Students' Participation in Extracurricular Activities

Sponsor: Senator Karen Mayne Lead Analyst: Ben Leishman

Agency Contact: Von Hortin Title: Audit/Finance Specialist

Agency Utah State Office of Education Office: 801-538-7670 Cell: 801-520-6859

A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

an impact, you're done.

If it isn't so obvious, explain

what's going on. The most usual

explanation is the codification of existing practices.

Attachments welcome.

- X State agencies will not require an appropriation to implement the bill.
- X There is no fiscal impact on local governments.
- X There is no fiscal impact on businesses
- X There is no fiscal impact on individuals.
- X The bill will not affect revenues.

If necessary, explain why this bill has no fiscal impact.

This bill allows students who attend a charter school on another traditional neighborhood school campus to participate in extracurricular activities at that school. This would be an administrative function already provided at the schools, thus adding no cost

В.	What	parts	of	the	bill	cause	fiscal	impact?
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Cite specific sections or line numbers.

None

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For m	ıultipl	e ap	propri	ations
This is		of		

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

Since the administrative support to enroll or supervise extracurricular activities already exists in the affected neighborhood school district schools, no additional costs would be incurred to allow another student to be enrolled for the extra-curricular activities only.

E. REVENUES Select Fund	Current Budget Year FY 2011 Cotal 0	Coming Budget Year FY 2012 0	Future Budget Year FY 2013				
F. COSTS by FUND Select Fund	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013				
1	Cotal 0	0	0				
Expenses by Category Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru		Coming Budget Year FY 2012 0	Future Budget Year FY 2013				
H. Non-State Impacts Your estimate of how will the bill affect:							
Local Governments Businesses	Some record keeping would be	e necessary.					
Individuals 2010 Version 11.09	None						
This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. Attachments welcome.							